



# School Report Cards



Exceeds Standards

## 2024 - 2025 Report Card for

# Findlay Digital Academy

Schools that receive the dropout prevention and recovery report card receive ratings for up to eight measures and four components.

### Achievement Component

The Achievement component, previously called the High School Test Passage Rate component, represents the number of students who meet applicable criteria on assessments that are required for graduation.



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### Progress

The Progress component looks closely at the growth all students are making during the school year.



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### Gap Closing

This component shows how well schools are improving or meeting the performance expectations for all students in English language arts, math, graduation, and English language proficiency.



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### Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four, five, six, seven, or eight years.



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#### Graduation Rates

A Graduation rate is not calculated if there are not at least 10 students in the graduating class

81.9% of students graduated in 4 years

90.8% of students graduated in 5 years

87.5% of students graduated in 6 years

75.3% of students graduated in 7 years

82.1% of students graduated in 8 years

83.3% is the weighted average of all graduation rates.



Exceeds Standards  
4-Year Rating



Exceeds Standards  
5-Year Rating



Exceeds Standards  
6-Year Rating



Exceeds Standards  
7-Year Rating



Exceeds Standards  
8-Year Rating



Exceeds Standards  
Combined Rating



# School Report Cards



**Exceeds Standards**

## Achievement Component

The High School Test Passage Rate measure represents the number of students who meet applicable criteria on assessments that are required for graduation.

**Students Meeting Applicable Criteria on Tests**

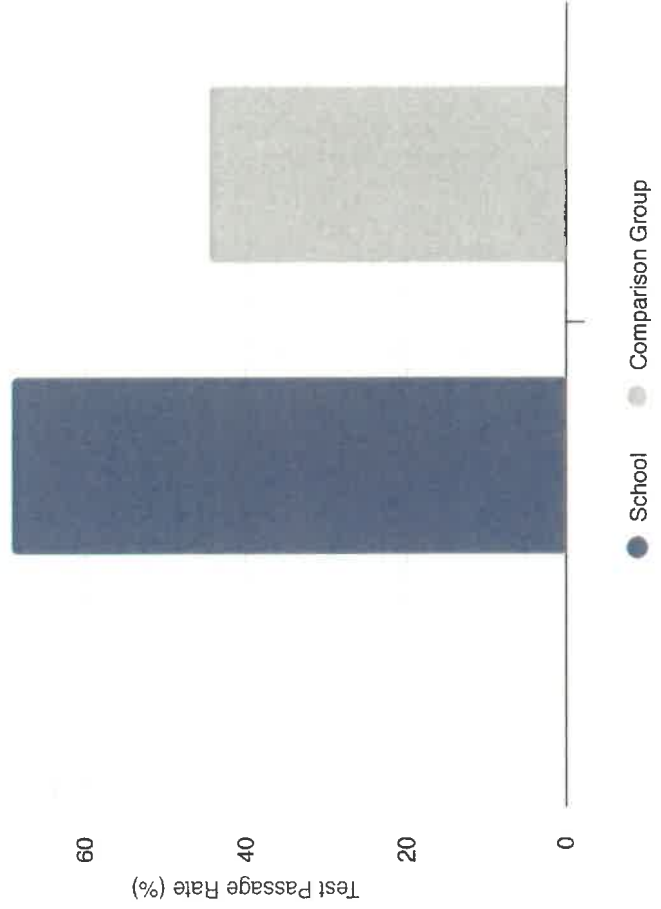


**69.1%**

**Exceeds Standards**

**How Does this School Compare to the Other Dropout Recovery Program Schools in Ohio?**

80





# School Report Cards



**Exceeds  
Standards**

## Gap Closing

The Gap Closing component shows how well schools are meeting the performance expectations for students in English language arts, math, and graduation. It also measures how schools are doing in helping English learners become proficient in English.

Each student group has its own interim goal. Meeting the student group goal is one of the ways to meet Annual Measurable Objectives. Student groups with fewer than 15 students are not rated and do not appear on the graphs.

### Annual Measurable Objectives

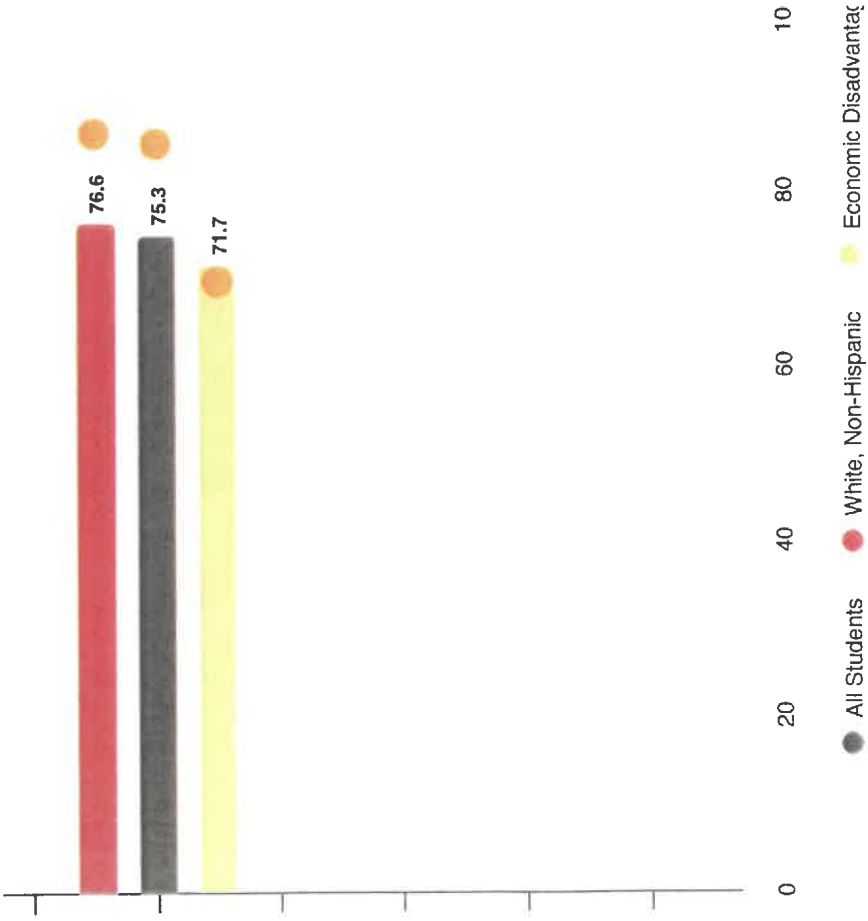
Annual Measurable Objectives (AMOs) compare the performance of each student group to the expected performance goals for that group to determine if gaps exist. These charts show how well each group compares to the state average in ELA, math, and graduation. A fourth AMO measures whether English Learners are making progress towards becoming proficient in English. The ultimate goal is for all groups to achieve at high levels.



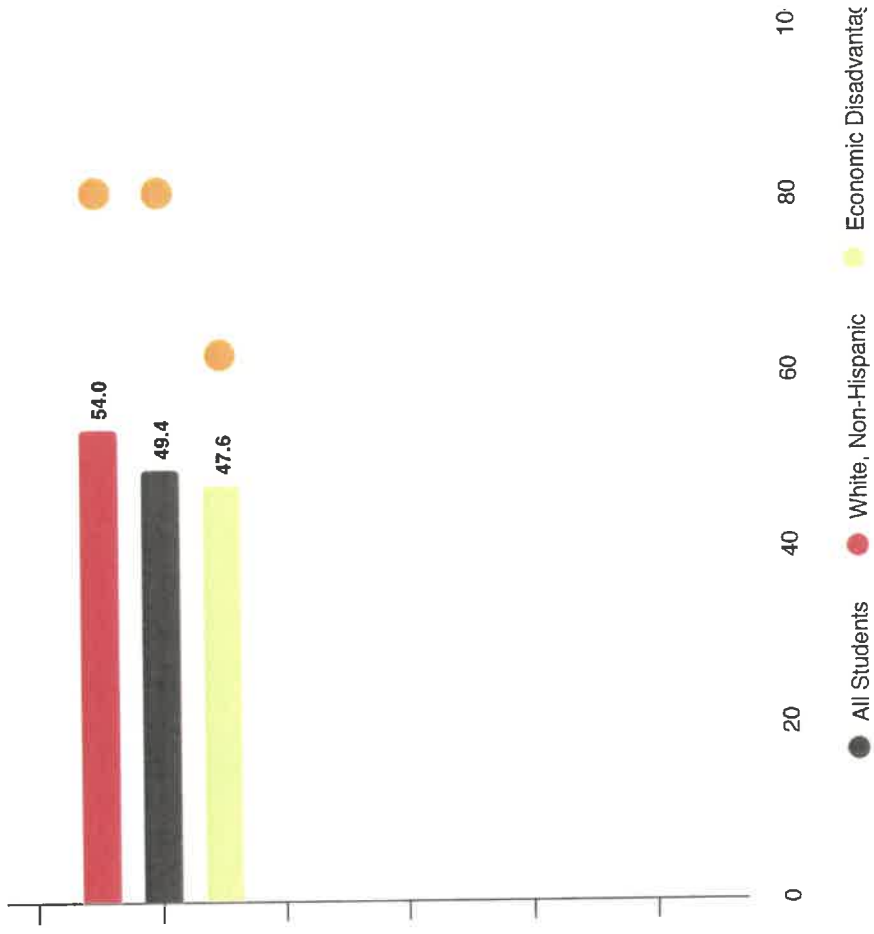
**73.1%**

**Exceeds  
Standards**

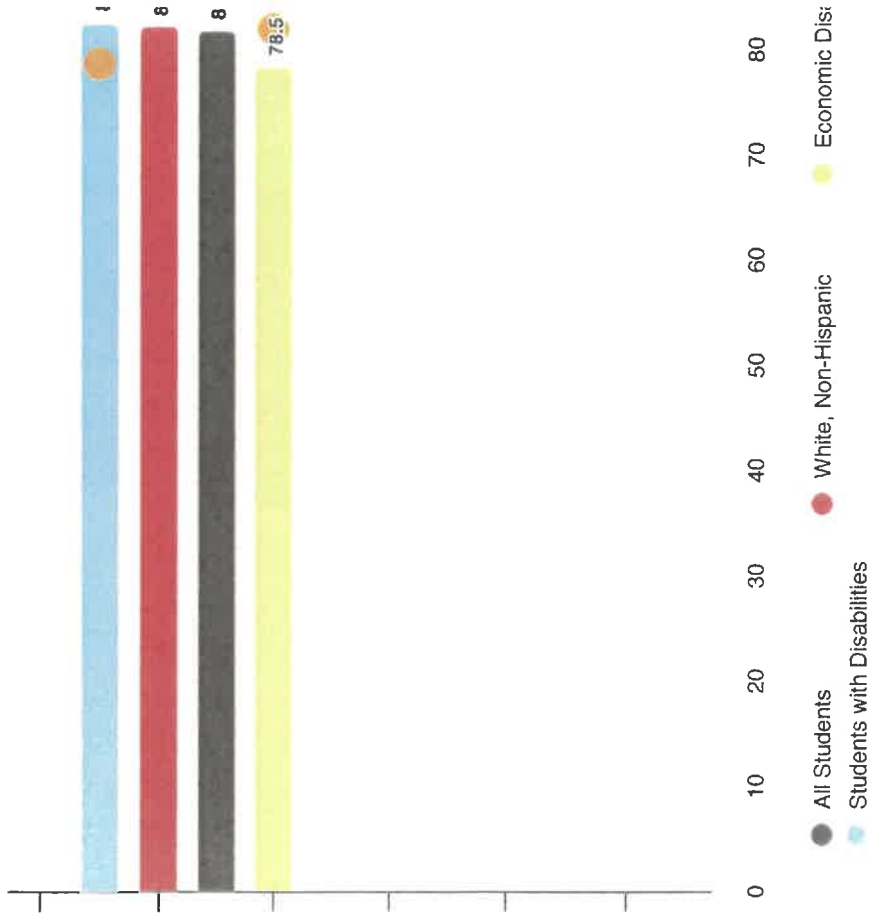
### ELA Performance Index by Student Group



### Math Performance Index by Student Group



## Graduation Rate by Student Group



The English Learner AMO is Not Rated because there are not enough students to evaluate.



# School Report Cards



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## Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four, five, six, seven, or eight years.

### 4-Year Graduation Rate

The 4-year graduation rate applies to the Class of 2024 who graduated within four years, i.e. students who entered the 9th grade in the fall of 2020 and graduated by the summer of 2024.

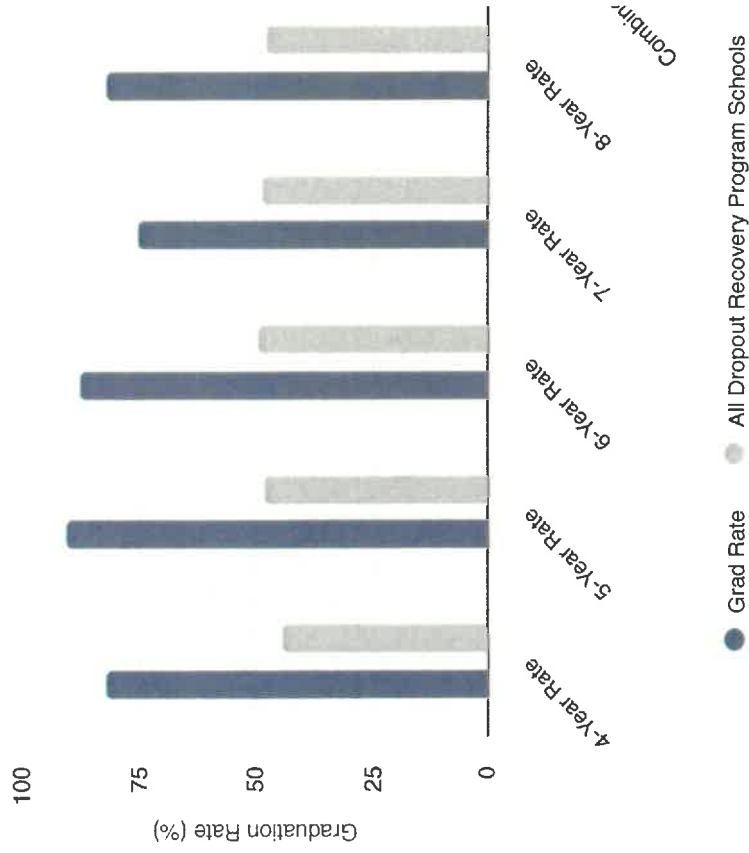
**77 Total Graduates** ÷ **94 Total Cohort**  
**81.9%**

### 5-Year Graduation Rate

The 5-year graduation rate applies to the Class of 2023 who graduated within five years, i.e. students who entered the 9th grade in the fall of 2019 and graduated by the summer of 2024.

**59 Total Graduates** ÷ **65 Total Cohort**

## How Does this School Compare to the Other Dropout Recovery Program Schools in Ohio?





90.8%

### 6-Year Graduation Rate

The 6-year graduation rate applies to the Class of 2022 who graduated within six years, i.e. students who entered the 9th grade in the fall of 2018 and graduated by the summer of 2024.

77 Total Graduates ÷ 88 Total Cohort



87.5%

### 7-Year Graduation Rate

The 7-year graduation rate applies to the Class of 2021 who graduated within seven years, i.e. students who entered the 9th grade in the fall of 2017 and graduated by the summer of 2024.

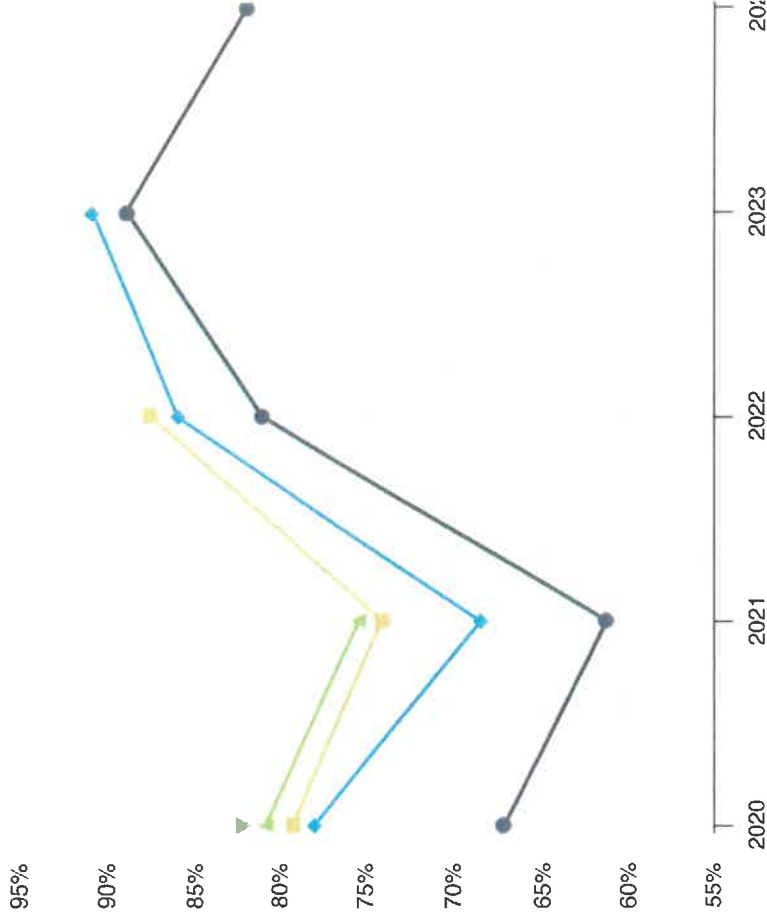
58 Total Graduates ÷ 77 Total Cohort




75.3%

### 8-Year Graduation Rate

The 8-year graduation rate applies to the Class of 2020 who graduated within eight years, i.e. students who entered the 9th grade in the fall of 2016 and graduated by the summer of 2024.




Note: Because the necessary data is not yet available to calculate every graduation rate, the 5-year graduation rate does not appear in the final year of this graph; the 6-year graduation rate does not appear in the final two years; the 7-year graduation rate does not appear in the final three years; and the 8-year graduation rate does not appear in the final four years.

**64 Total Graduates** ÷ **78 Total Cohort**  
 **82.1%**

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### Combined Graduation Rate

This combined graduation rate is the weighted average of 4- through 8-year graduation rates.

**335 Total Graduates** ÷ **402 Total Cohort**  
 **83.3%**

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## Progress

The Progress component looks closely at the growth that students are making during the school year.

### Overall

This measures the progress for all students in math and English language arts using Renaissance Learning's STAR assessments in reading and mathematics.

### Progress Details

This table shows the Progress scores by test grade and subject.

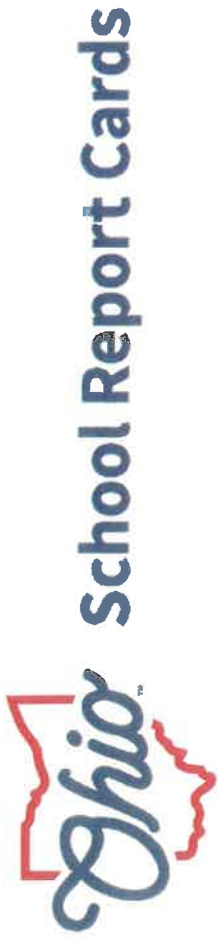
Test Grade	Reading	Mathematics	All Tests
All Grades			

Exceeds Standards

Meets Standards

Does Not Meet Standards

Value Added data is not available



## School Details

Administrator

**David R. Alvarado**

Phone

**(419) 425-3598**

Principal

**Michael L. Brand**

Career Technical Planning District

**Millstream Career Cooperative CTPD**

**(/ctpd/overview/200116)**

Address

**1219 W Main Cross St Ste 101**

**Findlay, OH 45840-0702**

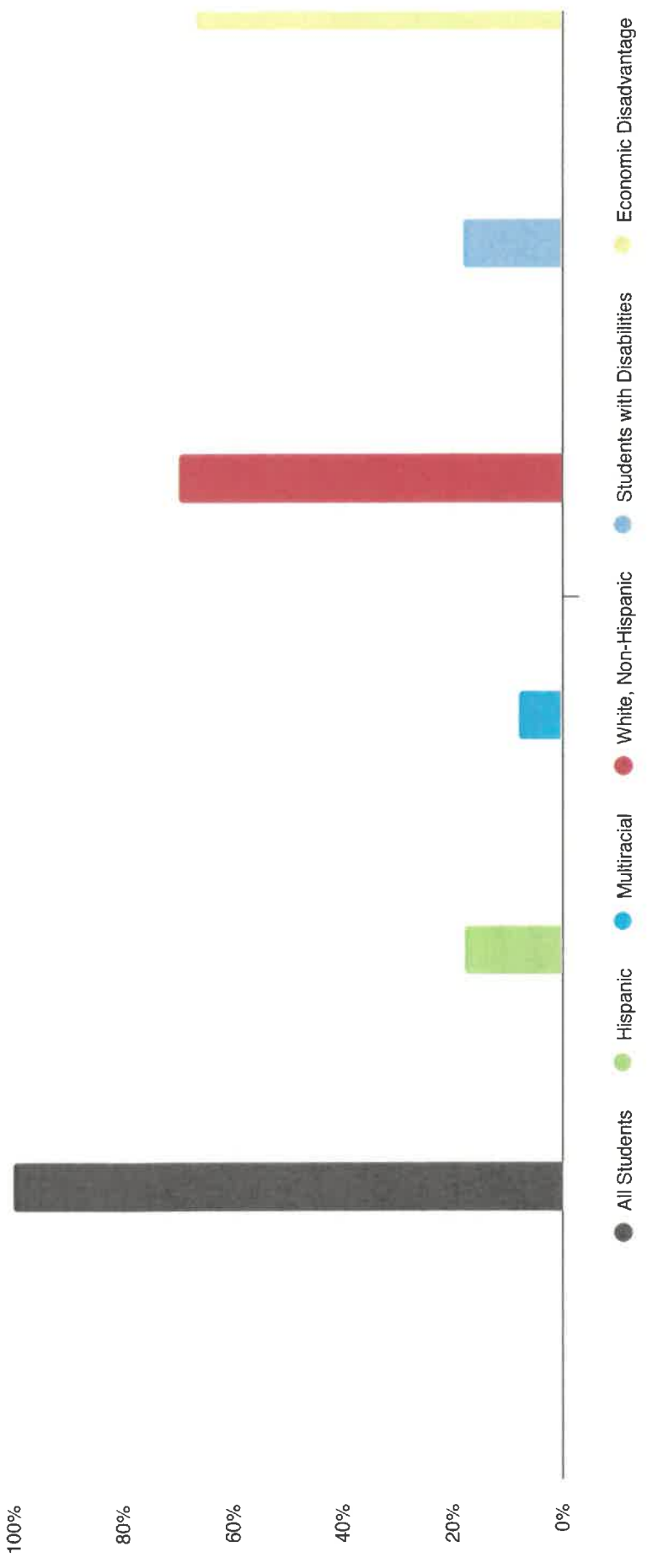
Sponsor

**Mid-Ohio ESC**

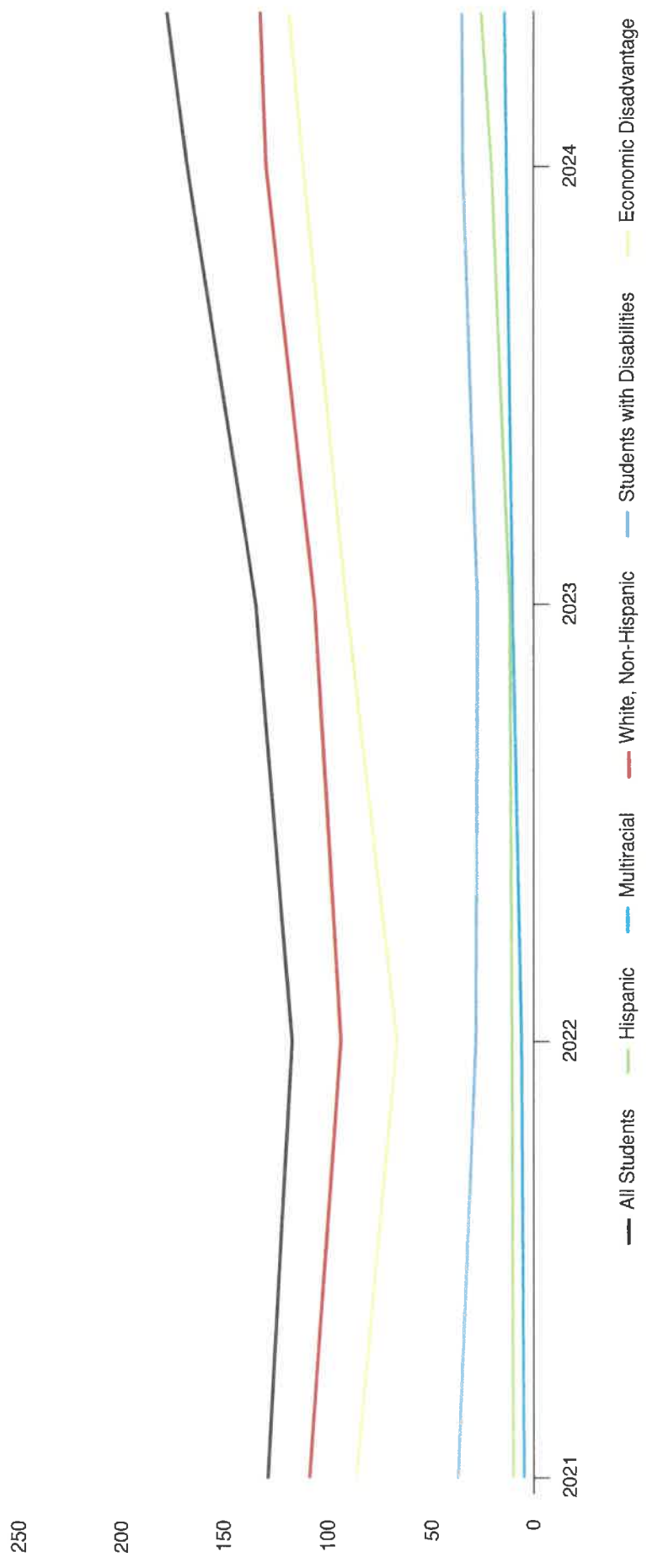
Directory information current as of the 2024-2025 Report Card publication date.

	Enrollment #	Percent
All Students	196	
American Indian or Alaskan Native	NC	NC
Asian or Pacific Islander	NC	NC
Black, Non-Hispanic	NC	NC

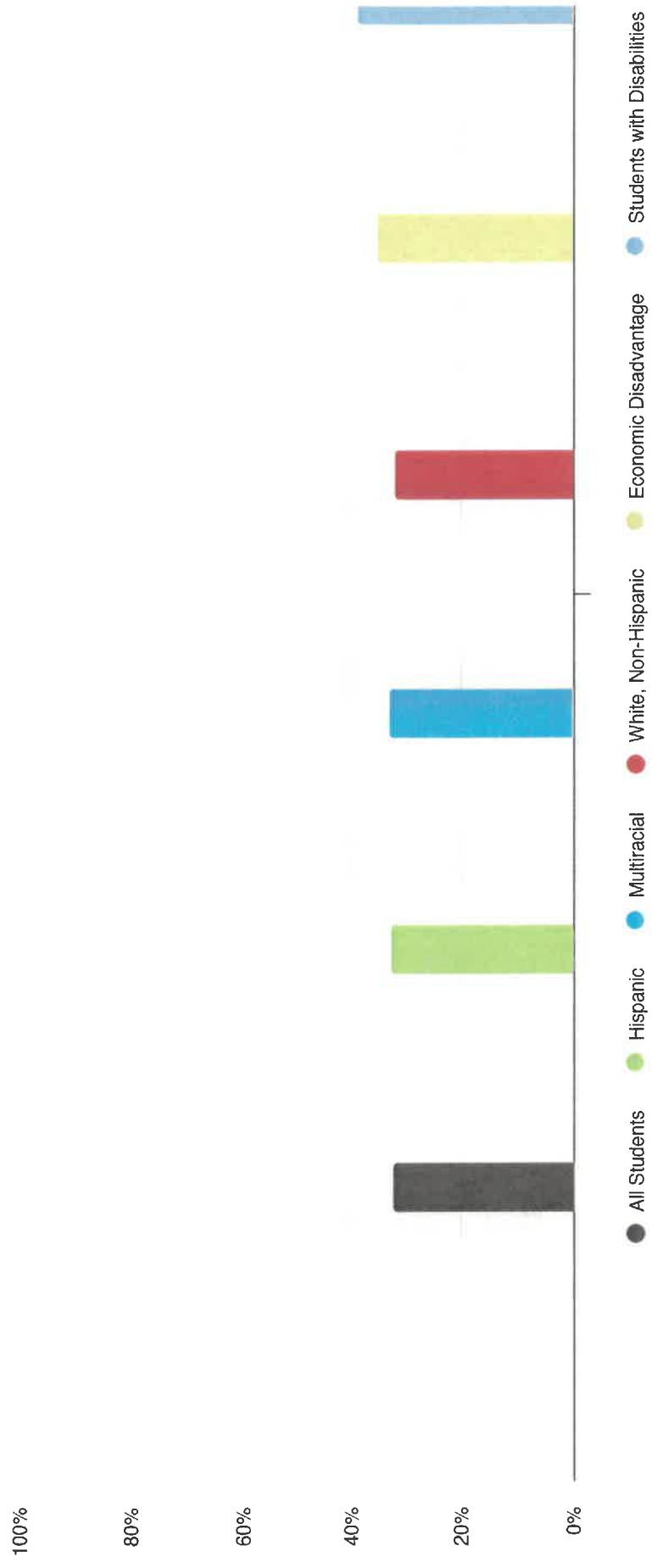
	Enrollment #	Percent
Hispanic	35	17.8%
Multiracial	16	8.1%
White, Non-Hispanic	137	70.2%
Students with Disabilities	36	18.3%
Economic Disadvantage	131	67%
English Learner	NC	NC
Migrant	NC	NC



Show all student groups 



This graph shows enrollment trends across time.  
If Enrollment is less than 10, results are Not Calculated (NC).



Chronic Absenteeism Rate

All Students	32.7%
American Indian or Alaskan Native	NC
Asian or Pacific Islander	NC
Black, Non-Hispanic	NC
Hispanic	33%
Multiracial	33.3%

# Chronic Absenteeism Rate

White, Non-Hispanic

32.4%

Economic Disadvantage

35.4%

English Learner

NC

Students with Disabilities

39.2%

100%

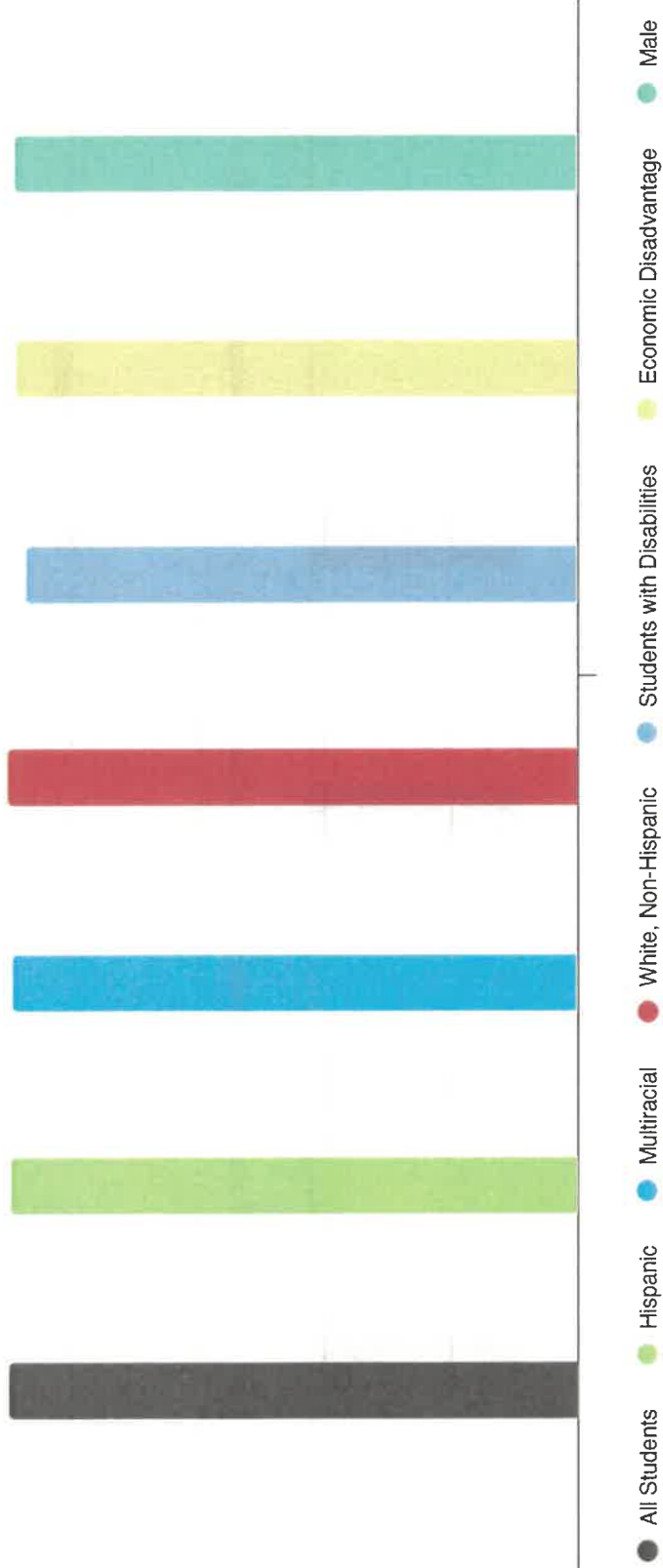
80%

60%

40%

20%

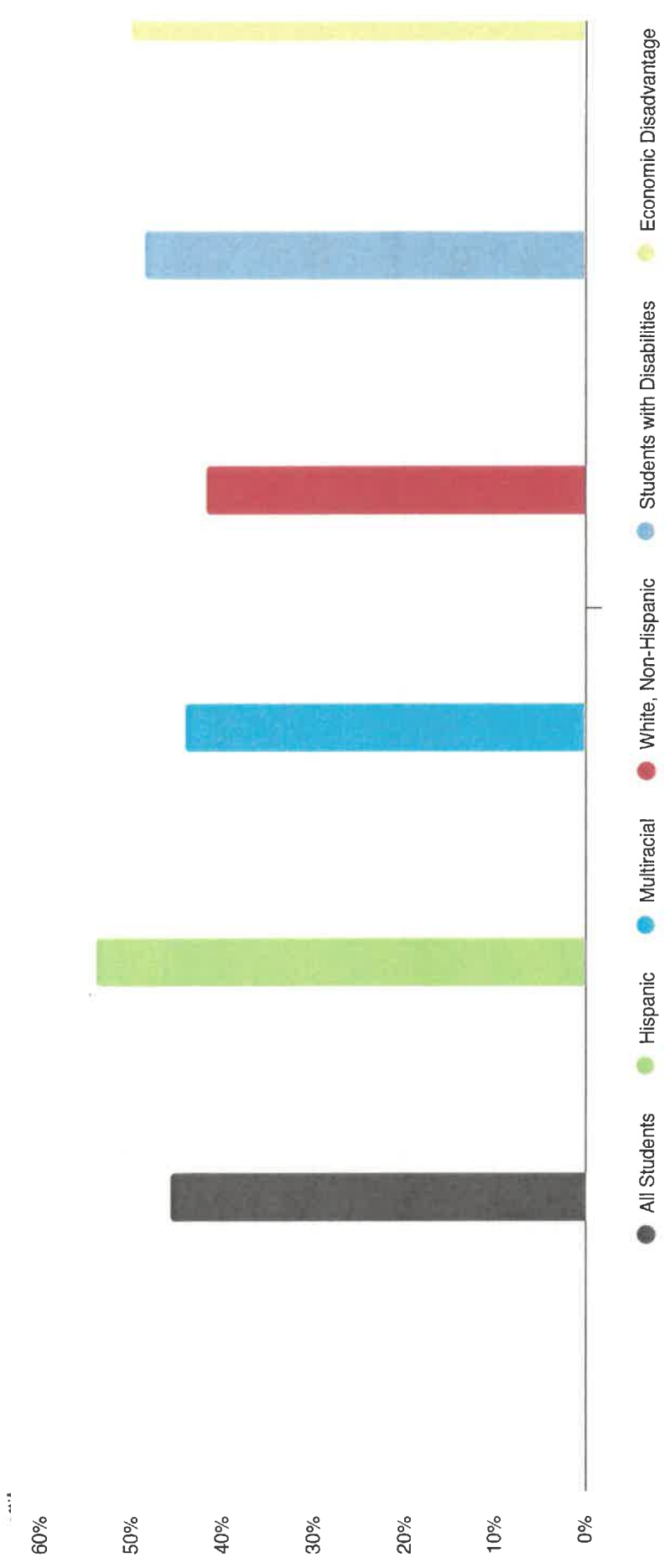
0%



This graph shows attendance rates by student group.

Attendance Rate

All Students	90%
American Indian or Alaskan Native	NC
Asian or Pacific Islander	NC
Black, Non-Hispanic	NC
Hispanic	89.9%
Multiracial	89.4%
White, Non-Hispanic	90.3%
Students with Disabilities	87.5%
Economic Disadvantage	89%
English Learner	NC
Migrant	NC
Male	89.1%
Female	90.8%



This chart shows the percentage of students, who, because they moved into or out of the school, did not spend a majority of the year within the school.

District Mobility	
All Students	45.8%
American Indian or Alaskan Native	NC
Asian or Pacific Islander	NC
Black, Non-Hispanic	NC
Hispanic	53.8%

District Mobility

Multiracial	44%
White, Non-Hispanic	41.8%
Students with Disabilities	48.5%
Economic Disadvantage	50%
English Learner	NC
Migrant	NC

**Other Student Outcome Data**

Denominator (Graduation Cohort for 2020 - 2024): **402**

	Student #	Percent
Industry Credentials	64	15.9%
Post-Secondary Credits Earned	2	0.5%