



2023 - 2024 Report Card for Findlay Digital Academy

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Schools that receive the dropout prevention and recovery report card receive ratings for up to eight measures and four components.

Achievement Component

The Achievement component, previously called the High School Test Passage Rate component, represents the number of students who meet applicable criteria on assessments that are required for graduation.



Progress

The Progress component looks closely at the growth all students are making during the school year.



Gap Closing

This component shows how well schools are improving or meeting the performance expectations for all students in English language arts, math, graduation, and English language proficiency.



Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four, five, six, seven or eight years.



Graduation Rates

A Graduation rate is not calculated if there are not at least 10 students in the graduating class

- 88.9%** of students graduated in 4 years
- 85.9%** of students graduated in 5 years
- 74.0%** of students graduated in 6 years
- 80.8%** of students graduated in 7 years
- 78.3%** of students graduated in 8 years
- 81.3%** is the weighted average of all graduation rates.





Meets Standards School Rating

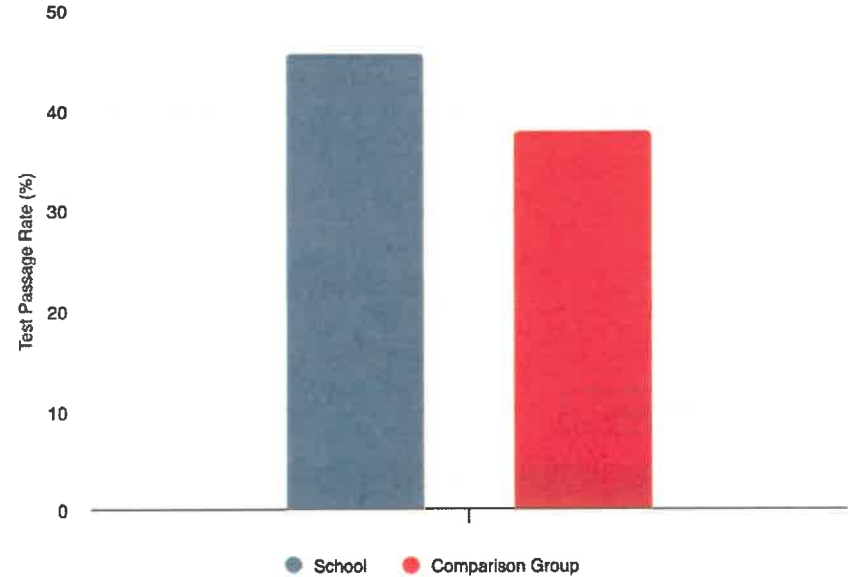
Achievement Component

The High School Test Passage Rate measure represents the number of students who meet applicable criteria on assessments that are required for graduation.

Students Meeting Applicable Criteria on Tests

45.7% Meets Standards

How Does this School Compare to the Other Dropout Recovery Program Schools in Ohio?





Exceeds Standards School Rating

Progress

The Progress component looks closely at the growth that students are making during the school year.

Overall

This measures the progress for all students in math and English language arts using Renaissance Learning's STAR assessments in reading and mathematics.

Progress Details

This table shows the Progress scores by test grade and subject.

Test Grade	Progress		
	Reading	Mathematics	All Tests
All Grades			

Although Progress scores are not assigned letter grades at this level of detail, the grading scale applied at the Overall (All Students, All Tests) level is:

- Exceeds Standards
- Meets Standards
- Does Not Meet Standards
- Value Added data is not available



Meets Standards

School Rating

Gap Closing

The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable populations of students in English language arts, math, and graduation. It also measures how schools are doing in helping English learners to become proficient in English.

Annual Measurable Objectives

Annual Measurable Objectives (AMOs) compare the performance of each student group to the expected performance goals for that group to determine if gaps exist. These charts show how well each group compares to the state average in ELA, math and graduation. A fourth AMO measures whether English Learners are making progress towards becoming proficient in English. The ultimate goal is for all groups to achieve at high levels.



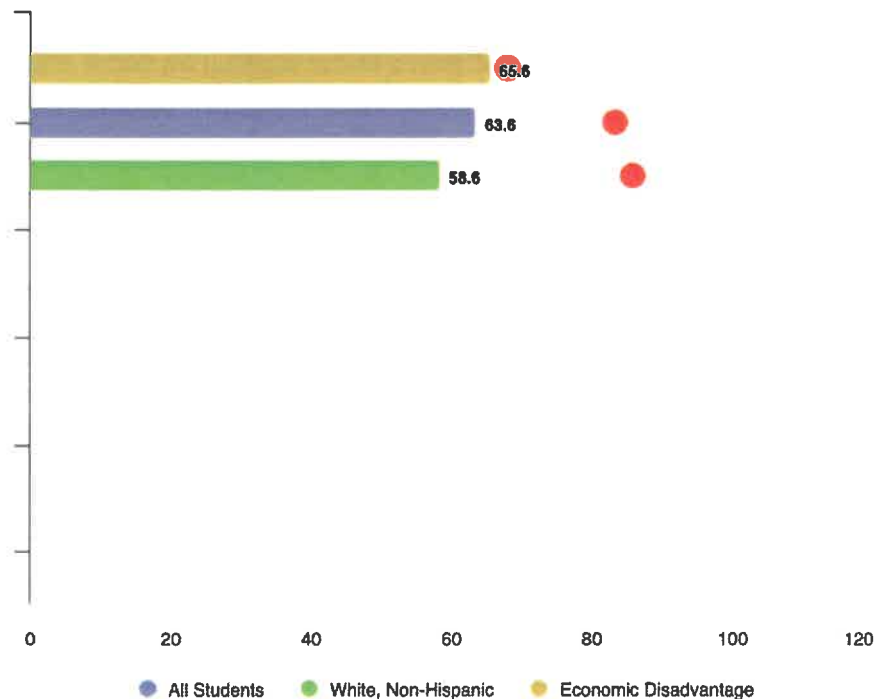
33.3%

Meets Standards

English Language Arts Math Graduation Rate

English Learners

Performance Index by Student Group





Gap Closing

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Annual Measurable Objectives

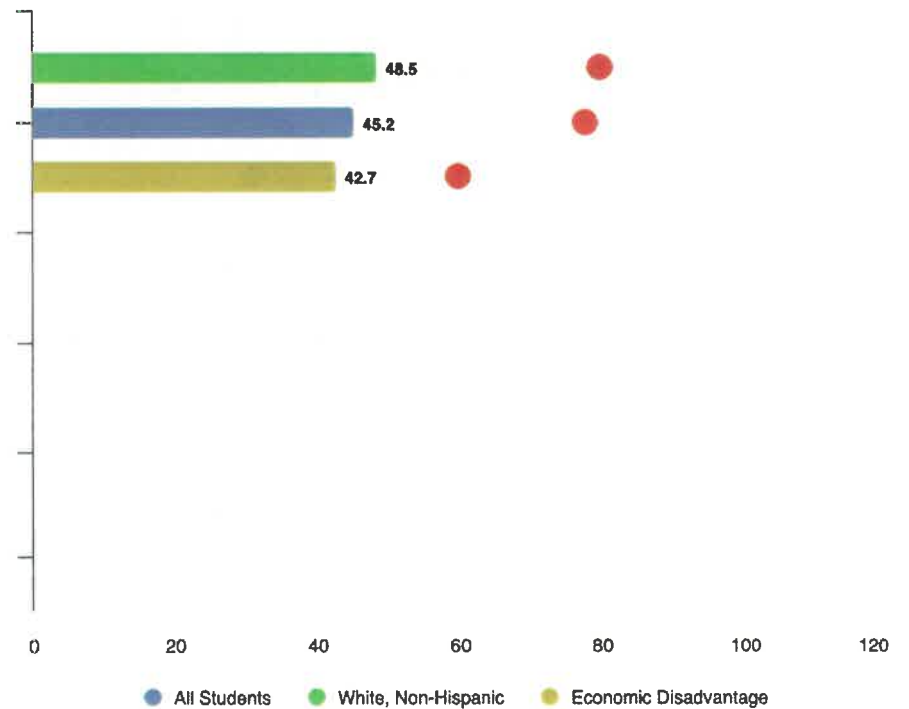
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 **33.3%**
Meets Standards

English Language Arts Math Graduation Rate

English Learners

Performance Index by Student Group





Gap Closing

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Annual Measurable Objectives

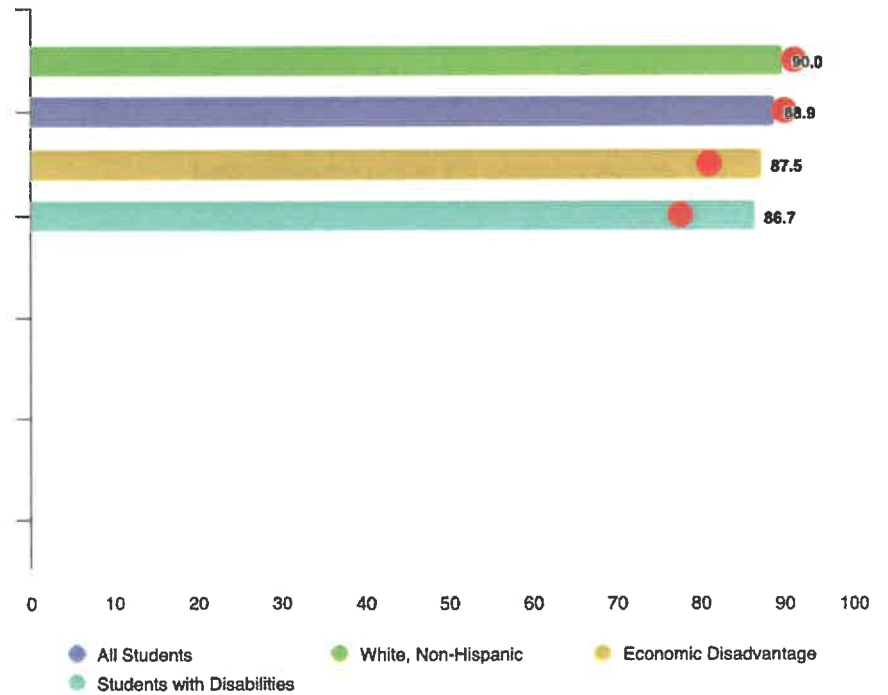
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English Language Arts Math Graduation Rate

English Learners

Graduation Rate by Student Group





Exceeds Standards
School Rating

Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four, five, six, seven or eight years.

4-Year Graduation Rate

The 4-year graduation rate applies to the Class of 2023 who graduated within four years, i.e. students who entered the 9th grade in the fall of 2019 and graduated by the summer of 2023.

56 Total Graduates ÷ 63 Total Cohort

88.9%

5-Year Graduation Rate

The 5-year graduation rate applies to the Class of 2022 who graduated within five years, i.e. students who entered the 9th grade in the fall of 2018 and graduated by the summer of 2023.

73 Total Graduates ÷ 85 Total Cohort

85.9%

6-Year Graduation Rate

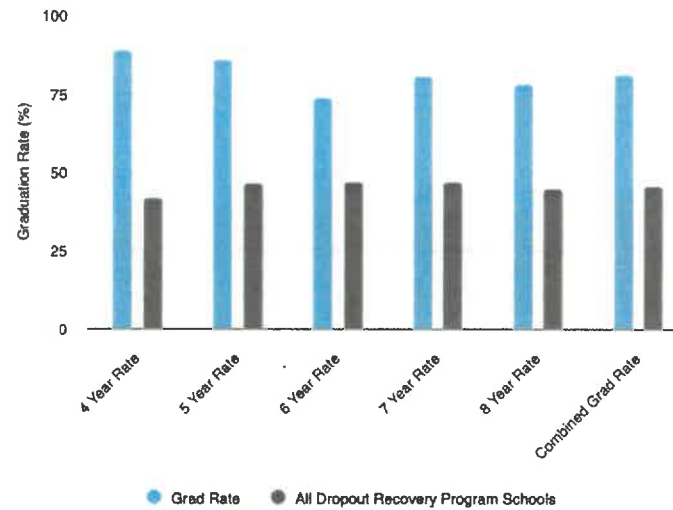
The 6-year graduation rate applies to the Class of 2021 who graduated within six years, i.e. students who entered the 9th grade in the fall of 2017 and graduated by the summer of 2023.

57 Total Graduates ÷ 77 Total Cohort

74.0%

Comparison Trend

How Does this School Compare to the Other Dropout Recovery Program Schools in Ohio?



7-Year Graduation Rate

The 7-year graduation rate applies to the Class of 2020 who graduated within seven years, i.e. students who entered the 9th grade in the fall of 2016 and graduated by the summer of 2023.

63 Total Graduates \div 78 Total Cohort

 **80.8%**

8-Year Graduation Rate

The 8-year graduation rate applies to the Class of 2019 who graduated within eight years, i.e. students who entered the 9th grade in the fall of 2015 and graduated by the summer of 2023.

65 Total Graduates \div 83 Total Cohort

 **78.3%**

Combined Graduation Rate

This combined graduation rate is the weighted average of 4- through 8-year graduation rates.

314 Total Graduates \div 386 Total Cohort

 **81.3%**



School Details

Administrator
Rosemary V. Rooker

Phone
(419) 425-3598

Principal
Michael L. Brand

Career Technical Planning District
Millstream Career Cooperative GTPD

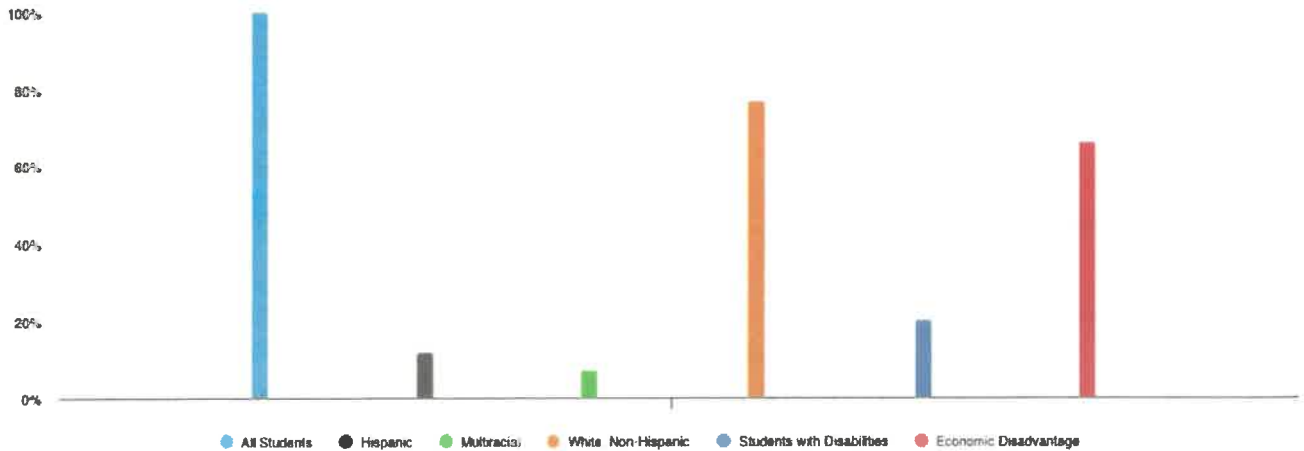
Address
**1219 W Main Cross St Ste 101
Findlay, OH 45840-0702**

Sponsor
Mid-Ohio ESC

Directory information current as of the 2023-2024 Report Card publication date.

Student Enrollment Chronic Absenteeism Student Attendance Student Mobility

	Enrollment #	Percent
All Students	167	
American Indian or Alaskan Native	NC	NC
Asian or Pacific Islander	NC	NC
Black, Non-Hispanic	NC	NC
Hispanic	20	11.9%
Multiracial	13	7.5%
White, Non-Hispanic	129	77.3%
Students with Disabilities	34	20.3%
Economic Disadvantage	111	66.5%
English Learner	NC	NC
Migrant	NC	NC





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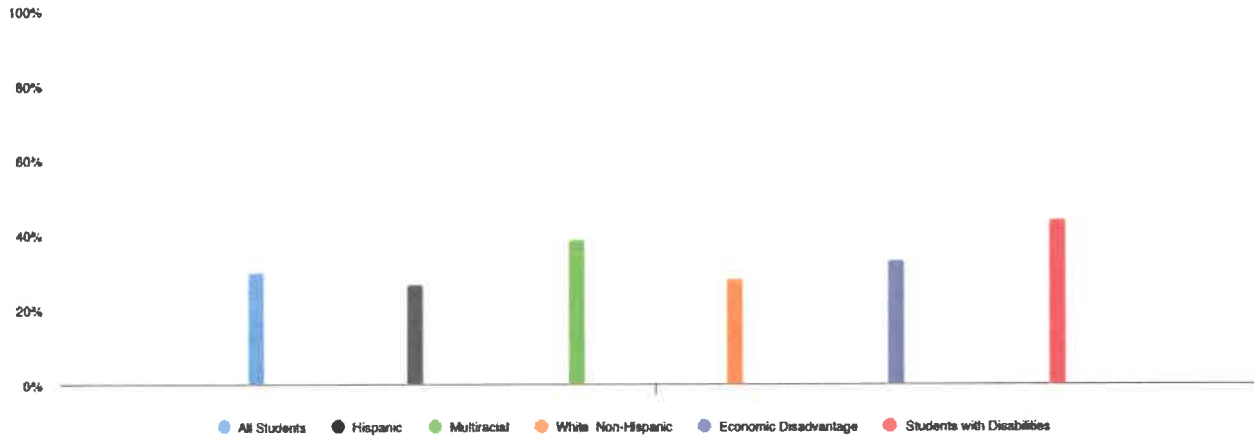
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Chronic Absenteeism Rate

All Students	30.2%
American Indian or Alaskan Native	NC
Asian or Pacific Islander	NC
Black, Non-Hispanic	NC
Hispanic	27%
Multiracial	38.8%
White, Non-Hispanic	28.5%
Economic Disadvantage	33.3%
English Learner	NC
Students with Disabilities	44.1%

If Enrollment is less than 10, results are Not Calculated(NC).



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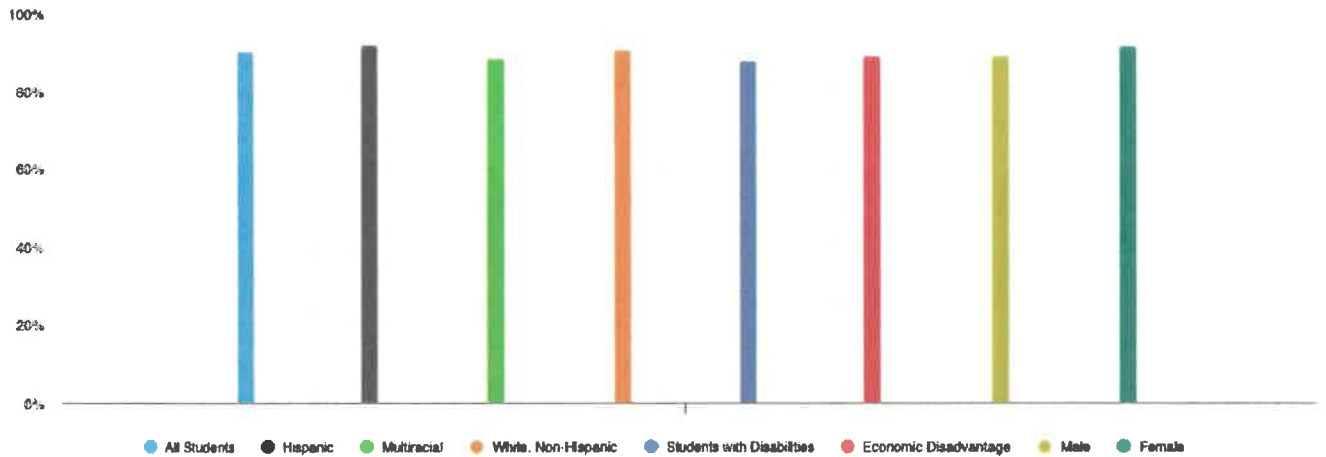
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Student Enrollment

Chronic Absenteeism

Student Attendance

Student Mobility



This graph shows attendance rates by student group.

	Attendance Rate
All Students	90.4%
American Indian or Alaskan Native	NC
Asian or Pacific Islander	NC
Black, Non-Hispanic	NC
Hispanic	92.1%
Multiracial	88.5%
White, Non-Hispanic	90.7%
Students with Disabilities	88%
Economic Disadvantage	89.2%
English Learner	NC
Migrant	NC
Male	89.2%
Female	91.6%



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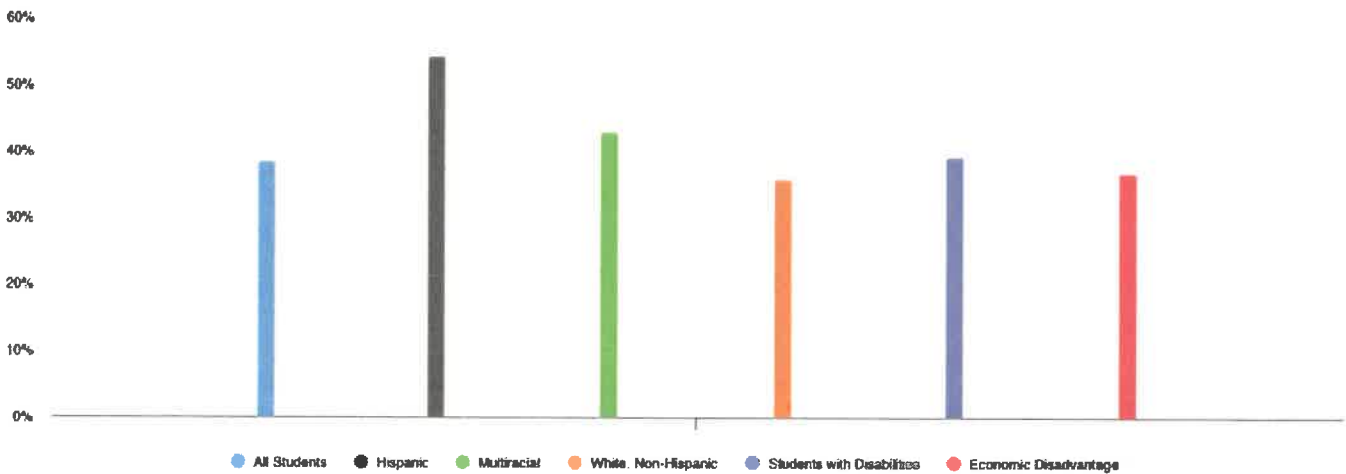
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Student Enrollment Chronic Absenteeism Student Attendance Student Mobility



This chart shows the percentage of students, who, because they moved into or out of the district, did not spend a majority of the year within the district.

	District Mobility
All Students	38.6%
American Indian or Alaskan Native	NC
Asian or Pacific Islander	NC
Black, Non-Hispanic	NC
Hispanic	54.3%
Multiracial	42.9%
White, Non-Hispanic	36%
Students with Disabilities	39.3%
Economic Disadvantage	36.9%
English Learner	NC
Migrant	NC

If Enrollment is less than 10, results are Not Calculated(NC).