

### **State Report Card**

Findlay Digital Academy received a Report Card from the Ohio Department of Education for 2009-2010.

Designation: Continuous Improvement  
Indicators Met: 5 of 12  
Performance Index Score: 82.7  
Adequate Yearly Progress: Not Met  
School Improvement Status: Year 1

### **Performance Standards**

Findlay City Schools is required to monitor certain areas of performance of FDA.

Area	ODE Standard	08-09	09-10
ADM October Enrollment	None	74	93
Attendance Rate	93%	89.1%	88.1%
Graduation Rate	90%	8.1%	20.0%

For the OGT, the standard is 75% Passage.  
Not all students took all tests.

Area	08-09	09-10
Total Students Tested	38	41
OGT Reading Pass	77.3%	71.4%
OGT Math Pass	65.4%	80.0%
OGT Writing Pass	68.2%	81.0%
OGT Science Pass	45.2%	55.0%
OGT Social St Pass	51.7%	65.0%

### **Student Activities**

FDA provides students with opportunities for positive socialization. Activities include ice skating parties, evenings at a coffee house, and pizza dinners.

## **Findlay Digital Academy**

**2009-2010**

### **Board of Directors**

Dr. Dean Wittwer  
*President*

Linda Hamilton  
*Vice President*

Kimberly Bash

Dr. Julie McIntosh  
Bill O. Miller

Rev. Will Miller

David Rossman

Cathy Smalley

### **Administration**

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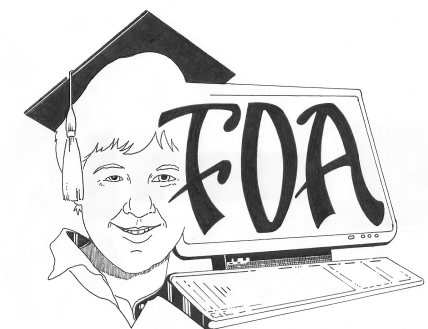
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## ***Findlay Digital Academy***



## ***2009-2010 Annual Report***

## **Structure**

Findlay Digital Academy (FDA) is a Conversion Community School sponsored by the Findlay City Schools to serve students in 9<sup>th</sup> through 12<sup>th</sup> grades living in the Findlay City District. 2009-2010 was our fifth year where we were able to offer a full school year of instruction.

## **Mission**

To meet the needs of each student by providing state approved education through on-line instruction and individualized mentoring.

## **Goals**

1. Provide an exemplary digital academy that addresses the needs of the students for whom the traditional model of school does not work.
2. Achieve a 100% graduation rate while promoting self-confidence and self-esteem in every student.
3. Create an open, accepting environment for FDA students.
4. Implement an effective marketing plan.
5. Create a broad based community support system for FDA students and their parents.

## **Graduates**

Findlay Digital Academy graduated thirty-one students in 2009-2010.

## **Financial Report**

### **Income**

FDA receives State Foundation Funding, State and Federal Grants, and Federal Title Funds. Below is a summary of our 2009-2010 income.

<u>Source</u>	<u>Amount</u>
State Foundation	\$705,355.31
State EMIS	3,000.00
Federal Title Grants	56,322.74
Federal Stimulus	85,976.91
Interest/Misc	21,932.92
Total Income	\$872,587.88

### **Expenses**

Our greatest expense is our contract with TRECA, in Marion, Ohio, for curriculum and teachers.

Expenditures for 2009-2010 were:

Student Instructional Fees	\$344,740.04
Capital Expenditures	85,455.80
Admin/Fiscal Services	103,990.54
Purchased Services	12,481.97
Professional Development	34,840.00
Instructional Coaches	44,839.40
Supplies	10,467.72
Misc Expenses	754.37
EMIS Services	8,410.77
Total Expenditures	\$645,980.61

### **Fiscal Audit**

Findlay Digital Academy had a fiscal audit in 2008-2009. The audit was returned clean and with no citations.

## **Enrollment**

FDA serves students in grades 9-12 who live in the Findlay City School District. In past years, we have reported opening day enrollment, closing day enrollment, and total students served. In 2007-2008 we moved to year-round enrollment with students starting and ending their school years on a calendar that met their needs. A summary of the number of students served in 2009-2010 follows:

<u>Grade</u>	<u>Served</u>
9	46
10	49
11	43
12	50
Total	188

## **Curriculum and Staff**

Findlay Digital Academy offers a full 9-12 curriculum through a contract with TRECA Digital Academy in Marion, Ohio. TRECA provides all classes and teachers; all teachers are certified and Highly Qualified in their subject area.

## **Instructional Coaching**

Findlay Digital Academy provides our students with Instructional Coaches who are available four afternoons each week to provide support, tutoring, and technical assistance. Coaches attempt to contact students weekly.