State Report Card

Findlay Digital Academy received a Report Card from the Ohio Department of Education for 2008-2009. OGT Passage rates were not calculated for any grade level or subgroup due to our low number of students required to take the tests and who were enrolled during count weeks in both October and February.

Designation:	Continuous	Improvement
Indicators Met:		8 of 12
Performance Inde	ex Score:	86.4
Adequate Yearly Progress:		Not Met
School Improvem	ent Status:	At Risk

Performance Standards

Findlay City Schools is required to monitor certain areas of performance of FDA.

Area	ODE Standard	07-08	08-09
ADM October Enrollment	None	73.6	74.0
Attendance Rate	93%	81.7%	89.1%
Graduation Rate	90%	4.3%	8.1%

For the OGT, the standard is 75% Passage. Not all students took all tests.

Area	07-08	08-09
Total Students Tested	18	38
OGT Reading Pass	56%	77.3%
OGT Math Pass	40%	65.4%
OGT Writing Pass	82%	68.2%
OGT Science Pass	31%	45.2%
OGT Social St Pass	46%	51.7%

Findlay Digital Academy

2008-2009 Board of Directors

Dr. Dean Wittwer President Linda Hamilton Vice President Kimberly Bash Cynthia Freeman Dr. Julie McIntosh Bill O. Miller David Rossman Cathy Schroll

Administration

Sandra White Executive Director swhite@findlaycityschools.org

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Lois Armeni *EMIS Coordinator* larmeni@findlaycityschools.org

Findlay Digital Academy 1219 West Main Cross, Suite 206 Phone 419-425-3598 Fax 419-425-3588

Findlay Digital Academy



2008-2009 Annual Report

Structure

Findlay Digital Academy (FDA) is a Conversion Community School sponsored by the Findlay City Schools to serve students in 9th through 12th grades living in the Findlay City District. 2008-2009 was our fourth year where we were able to offer a full school year of instruction.

Mission

To meet the needs of each student by providing state approved education through on-line instruction and individualized mentoring.

<u>Goals</u>

1. Provide an exemplary digital academy that addresses the needs of the students for whom the traditional model of school does not work.

2. Achieve a 100% graduation rate while promoting self-confidence and self-esteem in every student.

3. Create an open, accepting environment for FDA students.

4. Implement an effective marketing plan.

5. Create a broad based community support system for FDA students and their parents.

Graduates

Findlay Digital Academy graduated thirteen students in 2008-2009.

<u>Financial Report</u>

Income

FDA receives State Foundation Funding, State and Federal Grants, and Federal Title Funds. Below is a summary of our 2008-2009 income.

Source	<u>Amount</u>
State Foundation	\$659,728.65
State Core Grant	0.00
State EMIS	3,000.00
Federal Title Grants	25,095.15
Interest/Misc	18,674.61
Total Income	\$713,498.41

Expenses

Our greatest expense is our contract with TRECA, in Marion, Ohio, for curriculum and teachers.

Expenditures for 2008-2009 were:

-	
Student Instructional Fees	\$326,493.40
Capital Expenditures	82,729.69
Admin/Fiscal Services	78,093.11
Purchased Services	8,501.82
Professional Development	798.68
Instructional Coaches	24,586.30
Supplies	9,568.06
Misc Expenses	1,618.02
EMIS Services	11,247.63
Fiscal Bond	750.00
Total Expenditures	\$544,386.71

Fiscal Audit

Findlay Digital Academy had a fiscal audit in 2007-2008. The audit was returned clean and with no citations.

Enrollment

FDA serves students in grades 9-12 who live in the Findlay City School District. In past years, we have reported opening day enrollment, closing day enrollment, and total students served. In 2007-2008 we moved to year-round enrollment with students starting and ending their school years on a calendar that met their needs. A summary of the number of students served in 2008-2009 follows:

<u>Grade</u>	Served
9	65
10	45
11	41
12	32
Total	183

Curriculum and Staff

Findlay Digital Academy offers a full 9-12 curriculum through a contract with TRECA Digital Academy in Marion, Ohio. TRECA provides all classes and teachers; all teachers are certified and Highly Qualified in their subject area.

Instructional Coaching

Findlay Digital Academy provides our students with Instructional Coaches who are available four afternoons each week to provide support, tutoring, and technical assistance.