

Findlay Digital Academy Parent/Foster Parent/Guardian Compact

The Findlay Digital Academy (FDA), and the parent/foster parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents/foster parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents/foster parents will build and develop a partnership that will help children achieve the State's high standards.

This compact is in effect during the school year 2020-2021.

Findlay Digital Academy Responsibilities

1. Findlay Digital Academy will provide a high-quality on-line curriculum that is aligned with the Ohio Content Standards in a supportive and effective learning environment.
2. Parent/foster parent/guardian conferences will occur whenever a parent/foster parent/guardian or FDA requests a conference. Instructional Coaches will make an attempt to contact each parent/foster parent/guardian/student on a weekly basis via telephone call, text message or email. An annual open house will be held in November of each year to discuss student progress with the parent/foster parent/guardian in a face-to-face format.
3. A student progress report will be mailed to the parent/foster parent on a quarterly basis.
4. The FDA staff is available to meet with or talk with parents/foster parents/guardians from 10 AM - 4 PM Monday through Thursday of every school week.
5. Parents/foster parents/guardians may observe face-to-face tutoring sessions at any time. Parents/foster parents/guardians may volunteer to assist in these sessions. Parents/foster parents/guardians may attend any FDA Board of Directors meeting.
6. Findlay Digital Academy will provide every child with a computer to enable him/her to do his/her on-line work.

Parent Responsibilities

We, as parents/foster parents/guardians, will support our children's learning in the following ways:

1. Parent/foster parents/guardians will maintain a connection to the Internet.
2. As part of the enrollment process the parent/foster parent/guardian will meet with the Principal or Superintendent to discuss the enrollment process. The parent/foster parent/guardian will also attend Day 1 of the 3-day Introduction to On-line Learning class.
3. The student's parent/foster parent/guardian will provide within the home, at all times during which the student is engaged in FDA's program of study, adult supervision of such a nature as to ensure the student's safe and responsible participation in the program.
4. Parents/foster parents/guardians will monitor student attendance and course progress.
5. Parents/foster parents/guardians will make sure that the computer equipment is cared for and handled in an appropriate fashion.

6. In order to keep the lines of communication open, parents/foster parents/guardians must communicate with Findlay Digital Academy any changes they may have of their addresses and/or phone numbers.
7. If students are not being successful at Findlay Digital Academy, the school will request a parent/foster parent/guardian meeting to develop a Learning Plan. Parents/foster parents/guardians are required to attend these meetings.
8. At least one time during the school year, the parents/foster parents/guardians and the student will meet with a Findlay Digital Academy staff member to develop a Student Success Plan as required by the Ohio Department of Education.
9. If a student does not graduate, he/she will not be eligible to attend any State of Ohio university.

Additional School Responsibilities:

1. Findlay Digital Academy involves parents/foster parents/guardians in planning and review of the school's parent/foster parent/guardian compact policy in an organized, ongoing and timely way by one or more parents serving on the seven member FDA Board of Directors.
2. Parents/foster parents/guardians through their representation on the FDA Board of Directors will share in the development of the school-wide program plan in an organized, ongoing, and timely manner. School wide program planning takes place at FDA Board of Directors' meetings.
3. The school will hold at least one annual meeting to inform parents/foster parents/guardians of the school's participation in Title I, Part A programs, and to explain the Title I Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents/foster parents/guardians, and will offer flexible times for parents/foster parents/guardians who cannot attend to meet one-on-one with FDA staff to cover this information. The school will invite all parents/foster parents/guardians of children participating in Title I, Part A programs, and will encourage them to attend.
4. Findlay Digital Academy will provide to parents/foster parents/guardians of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
5. Findlay Digital Academy will provide information to parents/foster parents/guardians of participating students in an

understandable and uniform format, including alternative formats upon the request of parents/foster parents/guardians with disabilities and, to the extent practicable, in a language that parents/foster parents/guardians can understand.

6. At the request of the parent(s)/foster parent(s)/guardian(s), FDA staff will meet with the parent(s)/foster parent(s)/guardian(s), to formulate suggestions and, as appropriate, to participate in decisions about the education of their children. The school will respond to appropriate suggestions as soon as practicably possible.
7. Findlay Digital Academy will provide each parent/foster parent/guardian an individual student report about the performance of their child on required state assessments in all subject areas required of the child by law.

2020-2021 PARENT COMPACT

I have read, understand, and agree to abide by the terms of the Parent Compact.

Student Name

Date

Parent/Foster Parent/Guardian Name

Date