



FINDLAY DIGITAL ACADEMY

Where Learning Fits You™

Rosemary Rooker, Superintendent ♦ Michael Brand, Principal ♦ Stephen Earnest, Treasurer

Extended Learning Plan

District Name: Findlay Digital Academy

District Address: 1219 West Main Cross, Suite 101 Findlay, OH. 45840

District Contact: Rosemary Rooker, Superintendent

District IRN: 000402

Impacted Students:

- Findlay Digital Academy reports that 59% of their students are identified as being Economically Disadvantaged.
- Data collected showed that 57% of general education students and 60% of Students with Disabilities/504's are lagging in course completions which is significantly lower than data from previous years.
- The students that are in most danger of not graduating on time are the students in the 2020/2021 cohort.
- Additionally, staff has reported an increase in the number of mental health/social concerns since March, 2020.
- COVID-19 reported data: 21% of Findlay Digital Academy families have self-reported they have had to deal with the COVID virus in their homes.

Needs:

- The FDA leadership team reviewed/compared data collected from the 18/19 and 19/20 school year to current data in the areas of student progress on course work/units, credits completed and total number of lab visits. The team agreed that the educational needs of the students at Findlay Digital Academy was negatively affected by the loss of the opportunity for one on one tutoring that is provided to support student learning. Without this support, students were not able to complete as much of their course work as they have in the past years, which has had a direct effect on both their readiness for the End of Course test in Fall, 221 and their course completions to meet graduation requirements.
- Provide students with additional tutoring supports from academic coaches to meet their requirements for graduation.
 - 64% of students surveyed responded they would schedule tutoring time on Fridays
 - 71% of students surveyed responded they would schedule tutoring time on Saturdays
 - 64% of students surveyed responded they would schedule tutoring time after 4:00 p.m.
 - 85% of students surveyed responded they would continue working into June
- Provide additional help for students in the area of Mental Health/Social Emotional Needs

Approaches:

- To assist students with course completion, the academy offers one on one tutoring to students. Within this plan, the tutoring times will be increased and students will be given more flexibility
 - Days of the week: currently Monday through Thursday, will now expand to include Fridays and Saturdays.
 - Time of day for tutoring: currently tutoring runs from 10:00 a.m. -4:00 p.m., will now expand to include evening hours. All by appointment to better accommodate the students' schedules.
 - Last day of the 20/21 school year is scheduled for May 26, 2021. FDA students will now have access to a Summer Program to continue working on courses. This will run from May 27, 2021 through June 18, 2021.
- To assist students with mental health needs, the academy is committed to providing more mental health/social emotional services by hiring a Resource Coordinator/Social worker to address students' needs. This position would begin in August, 2021.

Budget:

Time frame	Approach		Budget
Spring 2021	Extended Tutoring Time (March 12) <ul style="list-style-type: none">• Cost for additional tutoring days/hours• Cost for Coordinator	Adding 11 Friday's to the staff calendar	(ESSER Funds)
Summer 2021	Summer Program (May 31-June 18) <ul style="list-style-type: none">• Cost for additional tutoring days/hours• Cost for additional courses to complete• Cost for additional course licenses• Cost for Coordinator	Adding 13 days for summer program	(ESSER Funds)
2021-2022	Hiring of Guidance Counselor/Social Worker		(Wellness Funds)
2022-2023	Hiring of Guidance Counselor/Social Worker		(Wellness Funds)

Any monies not used during the Spring and Summer programs will be carried over to the next school year to continue to provide additional tutoring days/hours.

Partnerships:

- Consultation with the Hancock County Alcohol, Drug Addiction & Mental Health Services, Director of Wellness & Education

Alignments:

- These activities align with the Success Plans and Graduation Plans developed with students. Additionally, these activities align with requirements to earn a high school diploma.