

## **Findlay Digital Academy Parent Compact**

The Findlay Digital Academy (FDA), and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This compact is in effect during the school year 2015-2016.

### **Findlay Digital Academy Responsibilities**

1. Findlay Digital Academy will provide a high-quality on-line curriculum in a supportive and effective learning environment that is aligned with the Ohio Content Standards.
2. Parent conferences will occur whenever a parent or FDA requests a conference. Instructional Coaches will make an attempt to contact to each parent/student on a weekly basis via telephone call, text message or email. An annual open house will be held in November of each year to discuss student progress with the parent in a face-to-face format.
3. A student progress report will be mailed to the parent on a quarterly basis. Instructional Coaches will make an attempt to contact each parent/student on a weekly basis via telephone call, text message or email.
4. The FDA staff is available to meet with or talk with parents from 10 AM-4 PM Monday through Thursday of every school week.
5. Parents can volunteer at any time to observe our face-to-face tutoring sessions also parents can volunteer to assist in these sessions. Parents may attend any FDA Board of Directors meeting.
6. Findlay Digital Academy will provide every child with a computer to enable him/her to do his/her on-line work.

### **Parent Responsibilities**

We, as parents, will support our children's learning in the following ways:

1. Parents will maintain a connection to the Internet.
2. As part of the enrollment process the parent will meet with the Principal or Superintendent to discuss the enrollment process. The parent will also attend Day 1 of the two-day orientation process.
3. The student's parent/guardian will provide within the home, at all times during which the student is engaged in FDA's program of study, adult supervision of

such a nature as to ensure the student's safe and responsible participation in the program.

4. Parents will monitor student attendance and course progress.
5. Parents will make sure that the computer equipment is cared for and handled in an appropriate fashion.

**Additional School Responsibilities:**

1. Findlay Digital Academy involves parents in planning and review of the school's parental involvement policy in an organized, ongoing and timely way by one or more parents serving on the seven member FDA Board of Directors.
2. Parents through their representation on the FDA Board of Directors will share in the development of the school wide program plan in an organized, ongoing, and timely manner. School wide program planning takes place at FDA Board of Directors' meetings.
3. The school will hold at least one annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer flexible times for parents who cannot attend to meet one-on-one to with FDA staff to cover this information. The school will invite all parents of children participating in Title I, Part A programs, and will encourage them to attend.
4. Findlay Digital Academy will provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
5. Findlay Digital Academy will provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities and, to the extent practicable, in a language that parents can understand.
6. At the request of the parent(s), FDA staff will meet with the parent(s), to formulate suggestions and, as appropriate, to participate in decisions about the education of their children. The school will respond to appropriate suggestions as soon as practicably possible.
7. Findlay Digital Academy will provide each parent an individual student report about the performance of their child on the state assessment (Ohio Graduation Test) in all subject areas required of the child by law.
8. Findlay Digital Academy will provide each parent a timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified with the meaning of the term in section 200.56 of the Title I Final Regulations (67 Red. Reg. 71710, December 2, 2002).

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Parent Signature

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Date