

Ohio Testing Program

Findlay Digital Academy students are required to take the Ohio Proficiency Tests or the Ohio Graduation Tests as specified by the Ohio Department of Education.

The following table lists results from the October, 2005 and March, 2006 Ohio Proficiency Tests administrations.

Test	#Tested	Passed	%
Citizenship	0	0	na
Math	1	0	0
Reading	0	0	na
Science	0	0	na
Writing	0	0	na

The following table lists results from the October, 2005 and March, 2006 Ohio Graduation Tests administrations.

Test	# Tested	# Prof	Acc Prof	%
Math	9	4	1	56
Reading	6	2	3	83
Science	8	2	1	38
Soc Studies	8	1	1	25
Writing	8	4	2	75

Graduates

Findlay Digital Academy is proud to announce our 2005-2006 graduates:

Michael James Gould
Danielle Marie Reigle
Skyler John Rettig
Paul Brian Sangren
Tori Laine Western

Findlay Digital Academy

2005-2006

Board of Directors

Dr. Dean Wittwer
President

Dr. Kathleen Crates
Vice President

Cynthia Freeman

Linda Hamilton

Craig Kupferberg

Bill O. Miller

Cathy Romick

Administration

Sandra White
Executive Director
swhite@findlaycityschools.org

Mike Barnhart
Treasurer

Larry Grove
Coordinator
lgrove@findlaycityschools.org

Lois Armeni
EMIS Coordinator

Findlay Digital Academy
1200 Broad Avenue
Findlay, Ohio 45840
Phone 419-425-3598
Fax 419-425-3588

Findlay Digital Academy



2005-2006 Annual Report

Structure

Findlay Digital Academy (FDA) is a Conversion Community School sponsored by the Findlay City Schools to serve 9th – 12th grade students living in the Findlay City District. 2005-2006 was our first year where we were able to offer a full school year of instruction.

Mission

Our mission is to enhance and facilitate student learning by combining state-of-the-art digital curriculum and curriculum with access to local school resources that complement that instruction and prepare students to become lifelong learners and productive citizens.

Goals

1. To design and plan for an exemplary digital academy that will address the needs of the non-traditional student for whom the traditional model of school does not work.
2. Implement an effective marketing plan that will make the community aware of the educational opportunities offered by Findlay Digital Academy.
3. Create a broad based community support system for the Findlay Digital Academy students and their parents.
4. Develop an orientation protocol that prepares all of the students and parents for their entry into the online environment.

Financial Report

Income

FDA has two main sources of income, State Foundation and a grant from the Ohio Department of Education. In 2005-2006, we became eligible for Federal Title VI-B funding for special needs students. Below is a summary of our 2005-2006 income.

<u>Source</u>	<u>Amount</u>
State Foundation	394,007.23
State Grants	150,000.00
State EMIS	3,000.00
Federal Title VI-B	11,815.12
Interest	6,592.26
Total Income	\$565,414.61

Expenses

Our greatest expense is our contract with TRECA, in Marion, Ohio, for curriculum and teachers.

Expenditures for 2005-2006 were:

TRECA Student Fees	306,086.90
Capital Expenditures	52,151.26
Admin/Fiscal Services	52,068.75
Purchased Services	33,083.40
Professional Development	20,066.74
Instructional Coaches	17,078.00
Supplies	7,465.36
EMIS Services	5,900.01
Fiscal Bond	300.00
Total Expenditures	\$494,200.42

Enrollment

FDA serves students in grades 9-12 who live in the Findlay City School District. Our focus is on non-traditional students who are not achieving their full potential in the traditional school setting and students who are at risk of dropping out of school. The chart below shows, by grade, our opening and closing enrollment, and the total students served in 2005-2006.

FDA 2005-2006 Enrollment			
Grade	Opening	Closing	Served
9	22	27	58
10	9	16	31
11	7	7	21
12	5	9	15
Total	43	59	125

Curriculum and Staff

Findlay Digital Academy offers a full 9-12 curriculum through a contract with TRECA Digital Academy in Marion, Ohio. TRECA provides all classes and teachers; all teachers are certified and Highly Qualified in their subject area.

Instructional Coaching

Findlay Digital Academy provides our students with Instructional Coaches who are available four afternoons each week to provide support, tutoring, and technical assistance.