

Ohio Testing Program

Findlay Digital Academy students are required to take the Ohio Proficiency Tests or the Ohio Graduation Tests as specified by the Ohio Department of Education.

The following table lists results from the March, 2005 administration of the Ohio Proficiency Tests.

Test	#Tested	Passed	%
Citizenship	2	0	0
Math	4	1	25
Reading	1	0	0
Science	2	1	50
Writing	0	0	na

The following table lists results from the March, 2005 administration of the Ohio Graduation Tests.

Test	# Tested	# Prof	Acc Prof	%
Math	2	0	1	50
Reading	3	2	1	100
Science	2	1	0	50
Soc Studies	2	2	0	100
Writing	2	1	0	50

Graduates

Findlay Digital Academy students graduate as soon as they fulfill all the requirements. In 2004-05, we were proud to confer our first diploma on Kevin Paul Linhart.

Findlay Digital Academy

2004-2005

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Administration

Sandra White
Executive Director
fn_s_white@noacsc.org

Mike Barnhart
Treasurer

Larry Grove
Coordinator
mr_grove@tdalearn.org

Lois Armeni
EMIS Coordinator

Findlay Digital Academy
1200 Broad Avenue
Findlay, Ohio 45840
Phone 419-425-3598
Fax 419-425-3588

Findlay Digital Academy



2004-2005 Annual Report

Structure

Findlay Digital Academy (FDA) is a Conversion Community School sponsored by the Findlay City Schools to serve 9th – 12th grade students living in the Findlay City District. FDA opened on January 18, 2005, providing one semester (90 days) of virtual instruction for our students.

Mission

Our mission is to enhance and facilitate student learning by combining state-of-the-art digital curriculum and curriculum with access to local school resources that complement that instruction and prepare students to become lifelong learners and productive citizens.

Goals

1. To design and plan for an exemplary digital academy that will address the needs of the non-traditional student for whom the traditional model of school does not work.
2. Implement an effective marketing plan that will make the community aware of the educational opportunities offered by Findlay Digital Academy.
3. Create a broad based community support system for the Findlay Digital Academy students and their parents.
4. Develop an orientation protocol that prepares all of the students and parents for their entry into the online environment.

Financial Report

Income

Findlay Digital Academy has two main sources of income, State Foundation (per-pupil funding from the State) and a grant from the Ohio Department of Education for the start-up of digital academies. Below is a summary of our 2004-2005 income.

<u>Source</u>	<u>Amount</u>
State Foundation	211,192.54
State Grants	150,000.00
State EMIS	2,682.37
Miscellaneous	10.00
Total Income	\$363,884.91

Expenses

Our greatest expense is our contract with TRECA, in Marion, Ohio, for curriculum and teachers.

Expenditures paid from grants:

TRECA Purchased Services	39,337.50
Professional Development	13,635.19
Instructional Supplies	3,683.29
Capital Equipment	39,896.74
TRECA Administrative Fee	25,000.00
FDA Admin/Fiscal Services	28,447.28

Expenditures paid from other funds:

TRECA Student Fees	30,017.30
Instructional Coaches	7,124.21
Fiscal Services Bond	200.00
EMIS Services	2,682.37
Total Expenditures	\$192,706.25

Enrollment

FDA serves students in grades 9-12 who live in the Findlay City School District. Our focus is on non-traditional students who are not achieving their full potential in the traditional school setting and students who are at risk of dropping out of school. The chart below shows, by grade, our opening and closing enrollment, and the total students served in 2004-2005.

FDA 2004-2005 Enrollment			
Grade	Opening	Closing	Served
9	22	33	50
10	7	8	14
11	11	18	30
12	4	5	8
Total	44	64	102

Curriculum and Staff

Findlay Digital Academy offers a full 9-12 curriculum through a contract with TRECA Digital Academy in Marion, Ohio. TRECA provides all classes and teachers; all teachers are certified in their subject area.

Instructional Coaching

Findlay Digital Academy provides our students with Instructional Coaches who are available four afternoons each week to provide support, tutoring, and technical assistance.